

Lesson Vocabulary

Words to Know

Knowing the meanings of these words is important to reading *Penguin Chick*. Practice using these words to learn their meanings.

Vocabulary Words

cuddles holds close and tenderly

flippers broad, flat limbs on a penguin used for swimming and moving along on land

frozen hardened with cold; turned into ice

hatch to come from an egg

pecks strikes something with the beak in a quick, short motion

preen to smooth or clean with the beak

snuggles holds closely for warmth, protection, or affection

Conventions

Common and Proper Nouns

A **common noun** names any person, place, or thing. A **proper noun** names a particular person, place, or thing.

Common nouns: girl, city, school

Proper nouns: Lucy, Houston, John Adams Elementary School

Activity

Ten Questions The first player thinks of a proper noun and offers a common noun as a clue. Then the other players ask questions to gather clues about the proper noun. The player who correctly identifies the proper noun chooses the next proper noun.

Practice Tested Spelling Words

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Common and Proper Nouns

A **common noun** names any person, place, or thing. A **proper noun** names a particular person, place, or thing. Proper nouns begin with capital letters. The names of days, months, places, and holidays are proper nouns. Historical periods and special events are also proper nouns.

Common Nouns You can see penguins at some zoos.

Proper Nouns On Labor Day, a penguin from Africa was displayed at the New York State Fair.

Capitalize each important word in a proper noun: Fourth of July, Civil War.

Directions Write *C* if the underlined noun is a common noun. Write *P* if the underlined noun is a proper noun.

1. There are not many emperor penguins in our country. _____
2. A sea park in San Diego has an emperor penguin. _____
3. Jon went to the zoo on Independence Day. _____
4. He saw penguins and other unusual animals. _____
5. Whales and penguins are popular sea park attractions. _____

Directions Underline the common nouns and circle the proper nouns in the sentences.

6. Alaska became a state on January 3, 1959.
7. Penguins do not come from the United States.
8. Seals and polar bears like the cold weather.
9. The Millers will visit Juneau at Thanksgiving.
10. The Iditarod Trail Sled Dog Race is held in March.



Home Activity Your child learned about common and proper nouns. Have your child write the names of friends and family members and explain why the names are proper nouns.

Main Idea and Details

- The **topic** is what a piece of writing is about. The **main idea** is the most important idea about the **topic**. **Supporting details** are small pieces of information about the **main idea**.

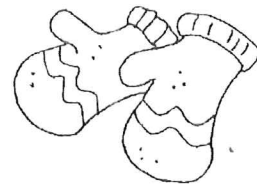
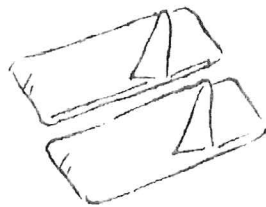
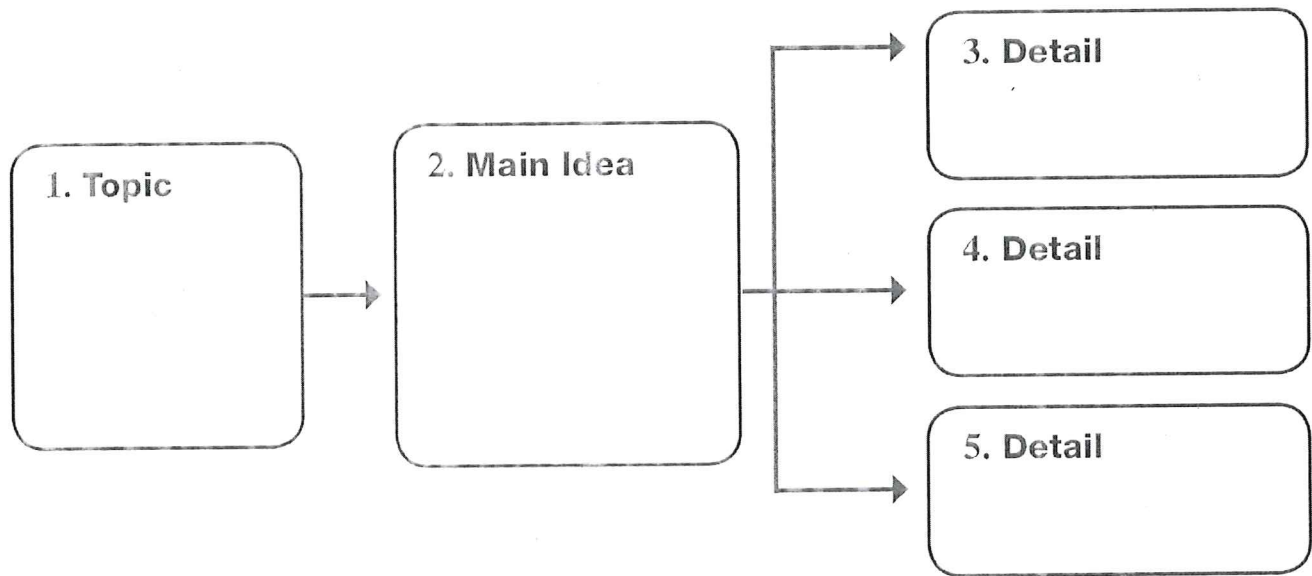
Directions Read the following passage. Complete the graphic organizer below.

What if you wanted to cross Antarctica? What would you need to take along?

You would need warm clothes, such as a parka and fur-lined boots. You'd also need bulky socks, thick pants, and the warmest mittens you could find!

Don't forget to bring your own food. You could warm frozen casseroles over a fire and eat nuts and snack bars during the day.

At night you'll need a sleeping bag. Take the warmest one you can find so you are sure to keep warm all night long!



Home Activity Your child found the topic, main idea, and details in a passage. Read a nonfiction book to your child. To find the topic, ask, "In one or two words, what is the book all about?" To find the main idea, help your child make a sentence that tells the most important part about the topic. Then ask your child to list several details that tell more about the main idea.

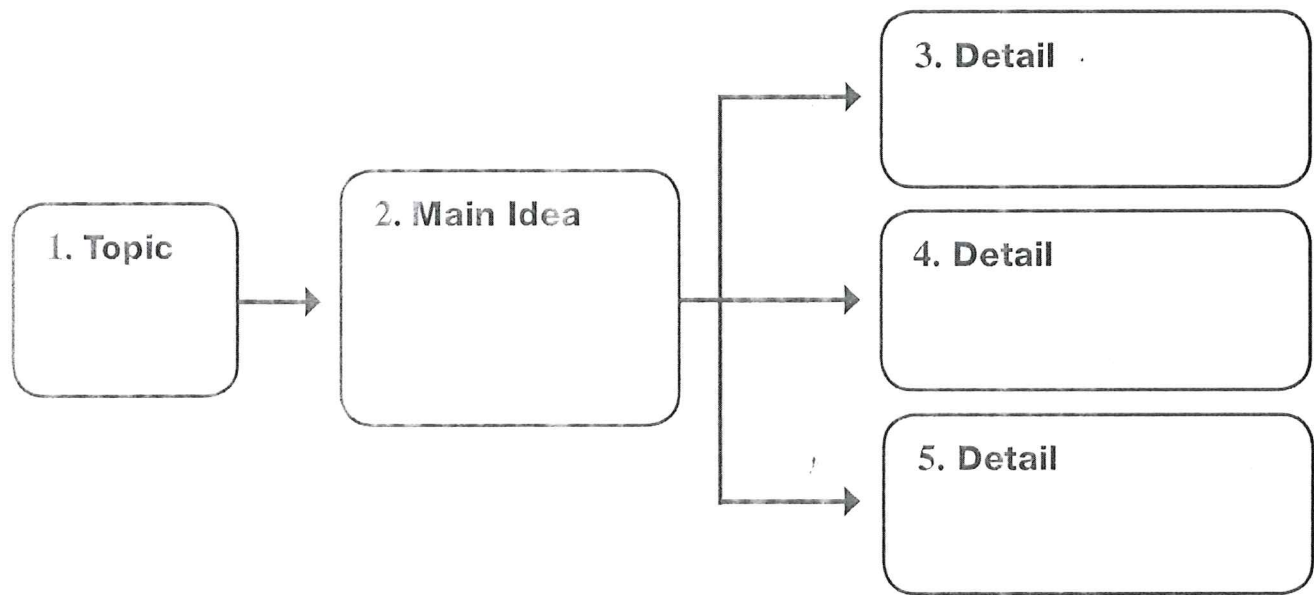
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- **Supporting details** are small pieces of information about the **main idea**.

Directions Read the following passage.

<p>What is the life cycle of a frog? There are three stages. A frog begins as an egg. The egg hatches in about a week. A small tadpole wiggles out. A tadpole looks a bit like a fish. It swims around in water, looking for algae to eat.</p>	<p>As the tadpole eats, it grows and changes. The tadpole loses its tail and grows hind legs. Soon the tadpole is a frog. Now it can hop on land and catch insects with its long tongue.</p>
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Directions Complete the graphic organizer to organize the information you read.



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Home Activity Your child found the topic, main idea, and details in a passage. Talk about an animal your child is familiar with, such as a family pet. Then ask your child what topic you have been talking about (family pet). Ask your child to list three details from your conversation.

Name _____

Syllable Patterns V/CV, VC/V

Generalization When the vowel sound in the first syllable is long, divide the word after the vowel: **pi lot**. When the vowel sound in the first syllable is short, divide the word after the consonant: **fin ish**.

Word Sort Sort the list words by long or short vowel.

long vowel

short vowel

- | | |
|----------|-----------|
| 1. _____ | 10. _____ |
| 2. _____ | 11. _____ |
| 3. _____ | 12. _____ |
| 4. _____ | 13. _____ |
| 5. _____ | 14. _____ |
| 6. _____ | 15. _____ |
| 7. _____ | |
| 8. _____ | |
| 9. _____ | |

Spelling Words

1. finish
2. pilot
3. even
4. wagon
5. music
6. silent
7. rapid
8. female

9. lemon
10. pupil
11. focus
12. robot
13. tulip
14. camel
15. salad



Home Activity Your child is learning to spell words with long and short vowel sounds. To practice at home, have your child look at the word, pronounce it, and then spell it aloud.